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Abstract

A life starts by learning what the baby sees and feels. Soon is learning people in the family and the home. Soon learning comes from neighborhood and all local areas, including schools, and it soon expands more distant to actions and regions such as counties and states that define locations. With school our knowledge extends to countries, people, history and the whole world. Steps of learning is gaining knowledge by finding facts, reading and experiencing.

Space is so distant it may cause theory's errors. The overall view of space can totally change. In 1543 - Copernicus switched the center of orbits to be around the sun instead of earth. The current model of the universe is distorting knowledge about space and blocks our ability to understand the real universe.

Astrophysics has been a very wrong cosmology!

Here I provide quick steps that reveal reality. I explain correct views and where the current errors lie!

1. The Nature of Space.

We are attached to our planet by gravity. We have a downward pressure that holds us here. Weather analysis follows measures of the downward pressure but doesn't connect it with gravity. (error 1) The moon is an example sphere of space that doesn't drop to earth. no other spheres drop either. Being spheres, all space bodies resist leaving away. They remain out in space. They need a pressure keeping their spherical shape intact. All bodies receive downward pressures!

Because "attraction" gravity has been considered due to pulling by bodies, attraction gravity loses much understanding of physical things. By inverting the concept to pushing gravity, my gravity, works well and clears up much of physics. A key part here is the idea that beams push all bodies. Gravity beams come from all spherical directions and pass thru any spatial point continually. All points of space receive the gravity beams continually. So the 'empty' space or aether points can have a physical characteristic and exist continually. Gravity beams from all sphere distances push all sides of you keeping you together. The sphere of gravity causes the spherical shape of spatial bodies and holds them together in spheric forms.

Physics can't define beams or measure of a particle against beams. Particles are a constant in formulas while beams are not given a measure. But both particles and beams move and must cause pressure.

(Error 2). Beams also do move like particles. Light beams are obviously flowing from the sun. It must be flowing similarly in all XYZ directions. On earth, the moon, and stars, all beam away light proving their existence. Finally, you have a space that defines all of the universe. (Error 3).

The beams of space are everywhere including they also exist within all matter. Everyone misses that logic. How do beams stop or rebound at sphere surfaces? It doesn't stop! Beams flow at one velocity in space while it crosses matter surfaces and continues flowing slower within matter. The internal beam trip finally exits at some point. There it's push 'up and out', is lesser than the push of down-coming beams. The 2 push directions interchange and the 'NET' is the difference of the down push vs the up push. The result we tend to call gravity. (error 4).

2. Gravity

What mankind called gravity is really the Net downward pressure from spatial beams. The term gravity as a pull confused all the views of gravity by Issac Newton and his era. (error 5). Now, thinking of gravity diminishing within matter, we realize that gravity affects matter while matter can affect the flow of beams. Since the push of gravity can be modified it can be redirected by matter for incoming or exiting beams. We discuss incoming gravity later.

Redirecting the exiting beams we will consider first. (error 6). Earth rotates. Rotation at the surface of earth must slightly redirect the exiting beams as they head for space. The beams flow up quickly and a bit sideways due to our rotation. They become curved beams. Consider some beams headed toward the moon. This flow will hit the moon just behind the moon as it's flowing in its orbit. It's not a straight line from earth. It's like the beam hits the moon at say, a 5 o'clock point. It will then help push the moon 'along' in its orbit. (error 7). A second revelation is that the push direction causes some beams entering the moon will also push 'up' to create a rotation of the moon. Similarly, the flow from the sun to earth pushes us on path and also rotates us daily

A bigger error by Newton was, he wanted an earth beam flow to cause moon's orbit, but he didn't recognize the curve of the push flow. He finally said space was empty allowing him to define the moon's path flow as an infinite motion. (error 8). So Newton's contribution to orbiting was simply his formula of downward push upon the moon toward the earth. His offset was, he needed 'no friction' to continue the path flow, infinitely. (Error 9). We really need a 'driver' for all orbiting paths!

3. The Sun and Solar System

The sun is affected by (gravity beams) just like earth is. Being much larger, the amount of slowing of the interior beams would be much more due to the size and the density of the sun. The interaction of the incoming beams vs the exiting beams at the sun surface is much more than at earth. Notice, we realize now that the NET action is at the surface! That means the surface is where the 'out' beams and the 'in' beams crash their maximum difference at the surface. Thus the surface of the sun, and of all spheres, is the most dense and heated at the surfaces. (error 10).

Note that the sun rotates in about 22 days. The revolution of the moon to the earth was about 29 days. Anyway, the beams from the sun flow to earth in 8 hours and then onward toward all close planets. The curvature of the beams, caused by the solar rotation, is sufficient to create the path for each planet. A

relationship of distance vs times finds that the further distant planets incur less sideways push, so the planet's orbit the sun more slowly.

For the equator of the earth and for others like the sun, the interchange between, the down beams and the exiting up beams, incur most action at the equator. Higher tilt where the rotation is slower, means that curved beams exiting the sun will create less impact upon distant space. (error 11). Beams exiting at the sun equator may support the planets residing along there. The lesser spin in space by beams exiting from the higher tilts are less creation action. Thus, the planets of solar system group can't be created if the incline of beams that exited the sun, received less spin and thus less creation ability. They are sloped way too much, ie. for 45 degrees into space) to build planets there. Thus, the viewing of the solar system planets in diagram, is approximate 2 dimensions near reality.

4. Spectrum –Finite, or Infinite Universe.

Current physics considers the universe to be finite. (error 12). Their basis refers to the Doppler idea that a sound source moving away lengthens the audio ray frequency from a train. Then in physics, spatial light beams would appear lengthened to receivers with the source moving away.

For a background, there is a range of speeds that beams can move. Often the beams have wave lengths to identify them. There is a spectrum of all possible wavelengths which describe the light colors and other actions outside the central spectrum. Often the white color frequencies are central. It is a redshift change of frequency that is a stretch of length, = lesser frequency of the waves. A blue shift is shorter waves, higher frequency, where the wavelengths come faster than expected. The amount that a light frequency matches the velocity of the beams, faster blue or slower red. Further, the beam could be less frequency enough to become dark as microwaves or worse. Strangely the infinite universe people claim microwaves are often attached to their big bang point. (error 17). Really the microwaves prove that it is in every direction the very distance, stars exist everywhere! It's just that we can't see them. This also proves that light slows over time due to how much the gravity is slowing the light.

Stretching light beams can adjust the frequency to convert the white light to red shift light or even more. Then the light source moving away can cause frequency red-shifting. This step seemed to be caused by Einstein's idea of increasing the space for his expansion percent. Beyond that the longer frequency redshift is found to be greater when the star is further away. That leads to accelerating motion away from observers in the universe. So the universe is expanding. (error 13). The extension of these ideas lets physics dream up claims and define actions at the edge of the universe. (error 14).

Reality is that the light from stars will redshift when the star moves sideways (perpendicular). All bodies revolve around all others and that is the only cause of red-shifting for all stars. The universe is not growing, but remains infinite. The big bang has to be an insult to physics itself. When does it end? Even now antennas extend our seeing beyond the theoretical distance to the beginning point of space.

5. Rotation, Galaxies, and Black Holes.

Our sun controls actions within the solar system. Rotations occur by all bodies within the solar system. In all cases the larger bodies rotate and apply some of their rotation to push the smaller local bodies to revolution. Since all bodies rotate, they all apply pushes upon all other bodies. Even the planets push upon the sun. The result is minor and rarely considered. The actions upon the sun are more important if we consider a larger neighborhood, often called a galaxy. We are within our galaxy and the only 'star' is

our sun. Our sun interacts, maybe trivially with other nearby stars. All suns rotate. Since both bodies must rotate, each one must have influence upon the other. If the bodies are similar to each other, they each push the other while attracting each other. You might think that each star rotates the other but actually two similar spinning bodies will rotate around a central point that is not within the bodies. The point is called Barycenter, a concept seeming to be remote/ignored to physics. (error 15).

Space everywhere is reality. They call it black matter and it's everywhere. To me all is beams. It's the barycenter region that draws attention as it gets stirred up by the competing spins. The closer the suns to each other, the more spinning is applied to curved interactions. If we see the rotating, we define it that it is matter and thus this is the 'dark matter'. (error 16). Expanding the idea, consider what happens as other stars in a galaxy provide some rotation to the 'central' point. The point begins to seem like spinning empty matter and a stretch of the space. In the extreme, there has to be some kind of center to a galaxy with a million spinning stars. At that point the sum of spins creates a 'black hole'.

This assumption is that the galaxy is a mostly two dimension plane collections of stars. Recognize that, any views from above or below will be unable to fully observe the black hole and it's spins.

6. Recircling Within infinity

Many models made by scientists might be looking at one part of the action and assigning a source, without concerning how the outside area is affected by the model. One can ask what happens to the sum of all beams in the universe. Since our beams are somehow diminished from passing thru some matter, where is the offset for the diminishing? Is the universe going to dry up?

Early on I couldn't understand that there is a time or point when a space ship, or even a beam of light or of gravity, passes some point of any continuing of the gravity pulling toward earth – freedom. But there is no such point. Whatever – useless – gravitation pulls back throughout nearly infinite time and growing distance, so some -useless- amount always exists. Upon an arrival something must contain some clue of the travel. I got locked in how to describe the journey of light for example. Since the source must pull backward on the beam, so must there be a pull forward by the observer body. So the whole flow during the first half of the flow and then a blue shift during second flow. The fact that earth is the receiver of flows show a blue shift upon the arriving beam from nearby space. The Pound Rebka experiment proves the arrival part of the flow.

The result is that light/gravity beams gradually stretch during travel through empty space. This is offset by the when beams are compacted during pass through matter and from or create heat and light

7. Electrons– matter

Understanding gravity and beams leads from space to matter via the chemistry process. The electron is the focus point of all matter. The measure of electrons is assigned the weight of 1 because they become particles. The electron takes part of its original existence, the beam, and separates its neighborhood of space to create the other parts as accumulated beam space into matter.

Electrons are simply crossings/intersections of wave flow!

Following are pieces of the process.

Matter creation. The Nobel prize winning physicist who defined the atomic structures Neils Bohr. He has assigned orbits and distances to electrons within matter leading to the periodic table. The placement of electrons was batched within shell groupings. Turns out that we can find shell groupings, this work leads to the idea of creating matter from EM radiation. We have already supposed that wave flow and gravitational bending creates electrons. If you have electrons, you have matter. Gravitational bending is most likely to occur near a mass surface and will be lesser when the radiation flows distantly, higher in the atmosphere for example. The gravity action on EM beams in Earth's atmosphere causes mass creation there to be constantly recreated. This idea extends to the mass surface where more complex matter is involved. 8. Shells (KLMN) So far, we have formed 2 electrons by interacting 2 adjacent waves. The Bohr electrons orbit the nucleus within increasingly distant shells. As the more electrons are included in matter, the further they reside further from the nucleus There are shells and subshells. The first Bohr subshell is to contain up to 2 electrons which we have identified. Now what happens if the bending backward by wave 4 extends to the next back wave 2 and thus wave 4 intersects wave 3 and wave 2. The upward flow (outline) of our bent wave 4 must cross both sides of wave 3 and being so close will probably cross the down flow of wave 2. The downward flow of wave 4 must re-cross the same flows to return to complete its wave. That is 6 crossings, 3 of each spin.

The curve of beams is a key of our existence. I have explained how some limited curves cross themselves and create electrons which creates matter. Picturing all curve components limits us to simple curves and few crosses. The gravity push upon beams causes the curves. There are too many stages of beams and gravity to discuss of the local quantity of gravity, the direction of flow by interacting beams, and the beams meeting existing matter.

A number of my electron papers in the GSJ journal do seek answers.

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