

SCIENCE AND EDUCATION ARE THE INTELLECTUAL PRODUCTS OF POWER

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Announcement. The meetings, which have taken place at the Ministry of Education and Sciences and in the Russian Academy of Sciences, can serve as vivid examples of scientific fruitlessness of the governing bodies of these state structures. Fruitless scientific intellect is a result of erroneousness of background knowledge, which is put into the heads of several generations of schoolchildren and students. The Internet is replete with the proofs of morosity of scientific thinking of several generations of scientific and educational authorities not only in Russia [1], [4]. A situation has been formed when a school-leaving certificate has turned into a certificate of education of a mental slug, and the university diplomas on physics, chemistry and all engineer specialties have turned into the diplomas of the physicists, the chemists and the engineers - the mental slugs. We can produce reasons of authenticity of this information. It has originated from the general meeting of the Ministry of Education and Sciences and the Russian Academy of Sciences and from the Internet. Russia is not only the leader in the solution of the scientific and educational problems, but it is unattainable for other countries, which solve these problems.

THE FIRST PROFESSORIAL MEETING OF THE RUSSIAN ACADEMY OF SCIENCES

Dear professors of the Russian Academy of Sciences! In order to demonstrate to the scientific and educational community that there are no pseudo-scientific creations at the Russian Academy of Sciences, it is necessary to make a debatable scientific site. But you have no such site. At the same time, there exists the Russian personal scientific and education site <http://www.micro-world.su/> being the leading one in the world that is abundant with scientific information, which proves decisively pseudoscientific character of cognitive intellect of the present generation of the research workers of the Russian Academy of Sciences of all degrees. This site is accessible for criticism of the whole scientific information, which it contains; everybody who sends his critical scientific notes to the author of the site gets the scientific answers to these notes. There are more than 3200 scientific questions concerning the basic interdisciplinary knowledge as well as the scientific answers to them. It is very easy to discuss. Please, read a scientific question and a scientific answer to it. If you do not agree with the answer, you are welcome to put down an essence of your disagreement and send it to the author, and he will give a

reply to you. The site operates in such mode for more than five years. Dear professors of the Russian Academy of Sciences, let us give a brief analysis of your program of a struggle with pseudoscience.

MATERIALS OF “SCIENTIFIC RUSSIA” PORTAL

<http://scientificrussia.ru/articles/pervoe-obshchee-sobranie-professorov-ran>

March 21, 2016, 3:48 p.m.

The first general meeting of the professors of the Russian Academy of Sciences (text broadcasting). We give the part of the text broadcasting, which reflects an essence of our discussion [1], [3].

On March 21, the first general meeting of the professors of the Russian Academy of Sciences, the owners of the honorary title being introduced last year, takes place in the Large hall of the Russian Academy of Sciences. Our correspondent is busy with live broadcast from this event, which begins at 4:00 p.m.

Let us remind that the title of a professor of the Russian Academy of Sciences was introduced in September, 2015. These professors will be chosen from the Russian scientists, who are not the members of the Academy, but who have undeniable scientific merits, which are acknowledged all over the world; the preference will be given to those who are under 50. The professors of the Russian Academy of Sciences will work at the scientific councils of the Academy; they will take part in a discussion of the scientific questions as well as the scientific-organizational questions and the problems of development of high technologies and the items, which require knowledge of modern tendencies and a high scientific qualification.

Dear sirs, please name the main criteria, which determine a high scientific qualification. You have no correct answer to this question. Please, allow me to give it. The scientific axioms and the scientific postulates are the main criteria of authenticity of scientific knowledge. The initial lists of the scientific axioms and the scientific postulates have already been made. If a new scientific result, which has been obtained by you, is not at variance with any scientific axiom and any scientific postulate, it is authentic. Otherwise, it is erroneous. The initial list of the scientific axioms and the scientific postulates can be found in the 30th Lesson: Erroneous and authentic scientific axioms and the scientific postulates. <http://www.micro-world.su/index.php/2015-11-10-13-31-58/1398---30--->

Please, read and you will see that your authentic physical and chemical theoretical knowledge is not enough, the knowledge, without which a correct interpretation of the results of the experiments, is impossible.

4:00 p.m. The sitting is opened by Vladimir Fortov, the head of the Russian Academy of Sciences (RAS). He greets all those present and proposes to take an active part in the work.



4:25 p.m. The coordinating council of the RAS professors has been set up; its status is by the RAS Presidium. The items, which are initiated by the professors, will be considered at the sittings of the Presidium. Academician Paltsev specifies the tasks of the coordinating council and the RAS professors in whole; they include an expert function, a participation in the development of the Russian Academy of Sciences itself and an activation of work devoted to science popularization.

Dear RAS professors, I'd like to make a responsible statement. In modern basic science, a head of only one man is filled with expert scientific knowledge, because he is the only one who can give correct answers to 3200 scientific questions concerning interdisciplinary scientific knowledge. It is formed as a textbook in two volumes:

[2] Ph.M. Kanarev. Basic interdisciplinary knowledge. Textbook. Volume I, 450 pages. <http://www.micro-world.su/index.php/2016-02-06-11-08-33/1417-----i>

[3] Ph.M. Kanarev. Basic interdisciplinary knowledge. Textbook. Volume II, 430 pages. <http://www.micro-world.su/index.php/2016-02-06-11-08-33/1418-----ii>

Dear RAS professors, please read and study a scientific expertise. At present, your expert scientific knowledge is close to zero, and you can get convinced by yourself. You can remove all 3200 scientific answers to 3200 scientific questions and try to find the answer to these questions by yourself. A result is predictable. You will fail to answer even 1% of these questions.

4:30 p.m. Academician Paltsev announces that Academician Alexei Anatolyevich Gromyko, director of the Institute of Europe of the Russian

Academy of Sciences, has been unanimously elected a chairman of the coordinating council.



4:31 p.m. Alexei Gromyko who has been elected the chairman of the coordinating council addresses the meeting. “Everybody of those present here is a successful scientist. But it seems to me that it is also important that many of you have an active civic position”.

4:35 p.m. Gromyko tells about the results of an inquiry among the elected RAS professors, which was carried out in February. The main motivation to submit a candidature is a prestige of the title and belonging to the Russian Academy of Sciences in whole.

Dear Alexei Gromyko, I am afraid you are mistaken. The main motivation of a true scientist is a service to the scientific truth, not to the prestige of the title and moreover not to belonging to the Russian Academy of Sciences in whole.

4:40 p.m. Among the results of their work, the RAS professors would like to see the development of the effective mechanisms of the interaction between science and economy, a creation of a trained reserve for the Russian Academy of Sciences, development of the scientific expertise, etc.

Dear sirs, please find the best analysis of the mechanisms of the interaction between science and economy in the 2nd Lesson: Answers to the questions concerning system analysis

<http://www.micro-world.su/index.php/2015-11-10-13-31-58/1370--2->

The backbone of scientific expertise development by you is in a search of the new scientific answers to the new scientific questions, which appear constantly when the new experimental results are obtained [2] and [3].

4:42 p.m. A composition of the coordinating council of the RAS professors will be completely formed in April. It will consist of at least 44 persons, 26 persons out of them will be from the departments and 18 persons will be the chairmen of the working groups.

4:43 p.m. Each of 18 working groups will have a scientific communicator, i.e. a person who will connect the group with the whole external world.

Dear sirs, it will be an important man. I think that he will understand that his first task will be to establish a communication with me. I am waiting for him.

4:45 p.m. A. Lutovinov from the Space Research Institute of the Russian Academy of Sciences is the next to address the meeting with his report “On the role of the RAS professors in a determination of the priority directions of the basic science development”.

Dear Mr. Lutovinov, my personal scientific and educational site <http://www.micro-world.su/> is visited by 300 to 400 persons daily at present. Within five years, it was visited 620000 times, and I received innumerable quantity of the enthusiastic scientific comments.



4:57 p.m. The next report is devoted to the questions of development of scientific expertise and consulting. In this direction, the RAS professors are going to make an important contribution both acting as the experts directly and elaborating a normative base for such work.

Dear sir, now the Russian scientific and educational authority puts more than 80% of erroneous theoretical knowledge into the heads of all schoolchildren, students, physicists, chemists and engineers of all types; this knowledge leads you automatically to an erroneous interpretation of the experimental results. About what scientific expertise can the scientist speak whose head is stuffed with more than 80% erroneous physical and chemical knowledge being obtained at school and university? Have you thought about it? If the highest Russian scientific and educational authority understands it and starts elaborating the new non-erroneous school and university education programs and writing the new textbooks for them,

the first scientist who will have non-moronic knowledge in his head will appear in Russia in 20 years minimum. It will be the beginning of the normal non-moronic development of the scientific and educational process and crisis-free development of science on the whole. Do you understand it or not?

5:00 p.m. The next report is made by Sergey Vladimirovich Lyulin, director of the Institute of high-molecular compounds of the Russian Academy of Sciences. His main thesis is an appearance of the Federal Agency for Scientific Organizations; actually, it means an appearance of the external management and it always points to a serious crisis. It means that the Russian Academy of Sciences should be changed.

Dear Sergey Vladimirovich, it is astonishing but you do not know still about a linear interaction of the electrons with the protons of the nuclei. I must apologize, but it is probable to state that your head is filled with super moronic knowledge. The proof of it is contained in the 11th Lesson: Answers to the questions concerning the atoms, the molecules and the clusters.

<http://www.micro-world.su/index.php/2015-11-10-13-31-58/1379--11----->

5:14 p.m. The closing speech is made by Academician Paltsev. He says again that the Academy of Sciences pins its hopes on the work of the RAS professors. “The main difficulties, with which the Academy of Sciences is faced, are in the contacts with the community, with the leadership of the country”, says Academician. Particularly, he connects it with the fact that the RAS members and the leadership of the country are the persons who belong to different generations. In this effect, the young RAS professors can establish this contact more effectively.

5:17 p.m. According to Academician Paltsev, now in the period of crisis, pseudo-science flourishes; he exemplifies: it turns out that a museum devoted to Juna is opened; this doctrine, which was popular once, flourishes again. That’s why the Academy hopes that the RAS professors will be busy in popularization of science actively.

5:19 p.m. Paltsev says that the certificates of the RAS professors give them an absolute right to take part both in the sittings of the RAS presidium and in any other event of the Academy.

Dear Academician Paltsev, an answer, which contains not enough words, is an unfounded answer. The complete answer can be found in the site <http://www.micro-world.su/> I reveal the main secret. Scientific and educational policy of Russia is formed by Andrey Alexandrovich Fursenko, the first assistant of the President of the country on science and education. Perhaps, he is a good man. I must apologize, but his head is filled with outdated erroneous knowledge in physics, mathematics and chemistry; he manages to convince President Putin in authenticity of this knowledge, and the President agrees with him implicitly disgracing himself.

5:25 p.m. Thereon, the first general meeting of the RAS professors comes to an end; all of them are invited to take part at the sittings of the general meeting of the Russian Academy of Sciences, which will be held on March 21 and 22.

the Russian Academy of Sciences. March 22, 2016

http://scientificrussia.ru/data/auto/material/preview-lui_bral.jpg

MATERIALS OF “SCIENTIFIC RUSSIA” PORTAL

March 22, 2016, 9:13 a.m.

General meeting of the Russian Academy of Sciences. The first day (text broadcasting)

The general meeting of the Russian Academy of Sciences, one of the most important events of the annual cycle of life of the Academy, is held in Moscow. Besides the RAS representative, other important persons, including the head of the government, are present. On the first day, a discussion of the current issues is expected: the results of the former year, the report on the achievements and the discoveries as well as a discussion and an adoption of the provisions concerning the RAS departments according to the fields and the directions of science. The laureates of the medals of the Academy in the year of 2015 will be awarded.



10:00 a.m. The general meeting of the Russian Academy of Sciences begins. The Large hall of the Russian Academy of Sciences is overcrowded, but a great queue of those who wish to enter remains still in the street.

10:05 a.m. Vladimir Fortov, the head of the Russian Academy of Sciences opens the meeting by a minute of silence in remembrance of those members of the Academy who died last year.

10:20 a.m. Vladimir Fortov begins his introductory word. It will consist of two parts: on the tasks of the Academy and on the scientific results of the year of 2015.

10:22 a.m. The head of the Russian Academy of Sciences reminds that such countries as China, India and Brazil get ahead Russia in a number of the scientific publications.

I beg your pardon, dear RAS academicians, but I'd like to inform you. The majority of the scientific publications of your scientific competitors contain moronic scientific information. One can get convinced easily when he checks consistency of their scientific publications to the new criteria of scientific authenticity [2] and [3].

10:23 a.m. "It is obvious that the year of 2016 will be a moment of the truth for the Academy. It will demonstrate efficiency of a division of RAS management into the scientific part and the economic one". The answer concerning scientific efficiency of the current reform of the Russian Academy of Sciences is obvious. There will be no efficiency if the current juridical power remains.



10:32 a.m. With the purpose of effective integration with the Academy of Medical and Agricultural Sciences, it is proposed to consider only the integration projects at the presidium. Besides, "Physics in medicine" program is at the stage of affirmation now; in this program, the physicists, the medical men, the mathematicians and the scientists of other specialties are involved.

I must apologize, but zero authenticity of modern physical knowledge, which has been proved in detail in the scientific publications of our personal scientific and educational site <http://www.micro-world.su/> , cannot give an actual scientific effect.

10:37 a.m. The new function of the Academy is an expert one. In the year of 2016, it is necessary to work out a normative base for this work and to build a structure of the departments.

Dear sirs, you are late in making such task. It has already been solved [2] and [3].

10:45 a.m. The head of the Russian Academy of Sciences passes to an issue concerning the personnel provision. He dwells upon an introduction of a new title of the RAS professor and notes that at the yesterday's first meeting of the RAS professors (we kept broadcasting) the new useful suggestions were made; it is necessary to take them into account.

10:47 a.m. In the year of 2016, 335 new members of the Academy will be engaged. Vladimir Fortov asked the academicians to regard the forthcoming elections with perfect responsibility.

It is astonishing! The authority has permitted to carry out the elections of the new academicians of the Russian Academy of Sciences without understanding that all of them have subnormal level of knowledge in physics. This decision enters the Russian science history as a subnormal decision automatically. There exists the only non-subnormal state decision: the academicians of the Russian Academy of Sciences should be obliged to study the textbook in scientific expertise of interdisciplinary knowledge in two volumes:

[2] Ph.M. Kanarev. Basic interdisciplinary knowledge. Textbook. Volume I, 450 pages. <http://www.micro-world.su/index.php/2016-02-06-11-08-33/1417-----i>

[3] Ph.M. Kanarev. Basic interdisciplinary knowledge. Textbook. Volume II, 430 pages. <http://www.micro-world.su/index.php/2016-02-06-11-08-33/1418-----ii>

A scientific discussion should be carried out when these volumes are read.

10:52 a.m. Vladimir Fortov passes to the second part of his report and presents the main scientific achievements of the year of 2015.



10:53 a.m. According to a tradition, the results of the mathematicians are the first to be given. They are the achievements in the field of quantum calculations, computational modeling of the operation of a helicopter, mathematical modeling of the blood flow in a human organism.

The president of the Russian Academy of Sciences is a physicist. Still, he does not know the true physical essence being put by Nature into Planck's constant $\bar{h} = \text{const}$ and goes on using a physically senseless notion "quantum". Constancy of Planck's constant is governed by two well-known physical laws of Nature: the first one is the law of conservation of angular momentum $\bar{h} = m\lambda^2 v \rightarrow \text{kg}\cdot\text{m}^2\cdot\text{s}^{-1} \dots \text{const}$, and the second one is the law of conservation of moment of momentum $\bar{h} = mr^2\omega \rightarrow \text{kg}\cdot\text{m}^2\cdot\text{s}^{-1} \dots \text{const}$. It is astonishing that they have one and the same numerical value $\bar{h} = 6.626176 \cdot 10^{-34} \dots \text{kg}\cdot\text{m}\cdot\text{rad}/\text{s}$. The physically senseless notion "quantum" has already been removed from physics, but the president of the Russian Academy of Sciences fails to know about it proving a moronic level of his knowledge in physics.

10:57 a.m. Then the results in the field of power engineering and mechanical engineering are presented.

It is astonishing that the academicians say not a word about the global non-academic Russian scientific achievements in the field of power engineering.

In order to enhance authenticity of erroneousness of the law of conservation of energy, an additional experiment was carried out; it lasted 72 hours and was performed with the help of the pulse electric motor-generator MG-1 (Fig.3, Table 2).

Table 2. Voltage drop in 72 hours of MG-1 operation

Groups of accumulators	The first group	The second group
Average initial voltage, V	50.46/4=12.62, V	50.38/4=12.60, V
Average end-point voltage (in 72 hours), V	47.68/4=11.92, V	47.60/4=11.90, V



Specific power for hydrogen production from water by means of its electrolysis with the help of the pulse electric motor-generator MG-1 was 0.046 W/litre of hydrogen. It is one-hundredths of its value of specific power being implemented at the industrial installations of hydrogen production from water. Those results were obtained with the help of the state financing. It has already been registered in history that the Russian authorities have not enough intellect to continue financing those experiments. Financing was stopped in the year of 2013 though the author asked to transfer those investigations in a closed mode.

11:15 a.m. Vladimir Fortov ends his report wishing health and success to the scientists and makes the rhetorical questions: “Let us think if we can imagine Russia without science, without the Academy of Sciences. And the second question: can we imagine it without a host of the managing structures, which number grows constantly?”

11:18 a.m. Academician Paltsev addresses the meeting and presents several results of the Academy work during the year of 2015; first and foremost, he informs about the results of the fulfillment of the state assignment.

11:30 a.m. In particular, he gives a detailed review of the scientific examinations being carried out in the year of 2015; according to this index, the Russian Academy of Sciences overfulfilled the state assignment.

Dear sirs, the true expert scientific knowledge is given in the textbook in two volumes [2] and [3]:

[2] Ph.M. Kanarev. Basic interdisciplinary knowledge. Textbook. Volume I, 450 pages. <http://www.micro-world.su/index.php/2016-02-06-11-08-33/1417-----i>

[3] Ph.M. Kanarev. Basic interdisciplinary knowledge. Textbook. Volume II, 430 pages. <http://www.micro-world.su/index.php/2016-02-06-11-08-33/1418-----ii>

The descendants will write approximately in the following way: It is as clear as day that the scientists who have not studied the textbook devoted to expert scientific knowledge and who call themselves the scientific experts are the hyped-up scientific experts. They cannot be entrusted with the expert scientific work. There are 3200 answers to the scientific questions in the above-mentioned textbook in scientific expertise in two volumes. It is very easy to check the background of expert knowledge of the would-be scientific experts. Please, give a would-be scientific expert only the questions, without answers, and ask him to answer them. A result will be almost zero. The would-be scientific expert will fail to answer even 1% of these questions.

It is an amusing situation. The academicians who sit in the presidium of the general meeting of the Russian Academy of Sciences do not know about the moronic level of their expert scientific knowledge in the field of physics and chemistry.



12:50 p.m. During a short interval, Vladimir Fortov gives an interview to the leading channels. The journalists ask about the main scientific achievements, the existence of science in the crisis period, the interrelations with the Federal Agency for the Scientific Organizations.



3:00 p.m. The second part of the general meeting began with conferring the honour medals of the Russian Academy of Sciences on the scientists.

3:40 p.m. The large gold medal named after Lomonosov was conferred on Doctor Paul Corkum (Canada) for an outstanding contribution into physics of ultrafast processes (including the attosecond range) and interferometry of electron wave functions and atoms and molecules with unprecedented space-time resolution.

The next scientific funny thing. Space-time interval is a global erroneous notion being introduced by Minkowski; it produced erroneous pseudo-Euclidean Minkowski's geometry, which lay in the foundation of moronic scientific achievements of the academicians of many countries of the world.

MATERIALS OF “SCIENTIFIC RUSSIA” PORTAL

March 23, 2016, 9:37 a.m. by Eugeny Bersenev

The general meeting of the Russian Academy of Sciences (text broadcasting).



Today, on March 22, 2016, the general meeting of the members of the Russian Academy of Sciences goes on.

According to the program, the second day is devoted to a discussion; more than 15 persons have already subscribed for the short speeches. Probably, the main discussions will be devoted to a reform of the Russian Academy of Sciences.

10:26 p.m. Academician Solomonov, general constructor, addresses the meeting: “Today the Academy has come to a red line. Intellect in Russia has remained without governance. As a result of the pseudo-reforms, the representatives of the light fractions are uppermost”, say the Academician; the audience greets him with applause.

10:30 p.m. Academician Solomonov places emphasis on the fact that partially the Academy itself connives at such actions to the Federal Agency for the Scientific Organizations. The sittings of the scientific council by the president of the country can serve as one of the examples. The academician criticizes a passive position of its participant; “nobody speaks, except Fortov, the head of the Russian Academy of Sciences”.

Dear Yury Semenovich Solomonov, you are quite right in a demonstration of the essence of the existing scientific and educational situation: “Intellect in Russia has remained without governance”. One can itemize: “Scientific intellect in Russia has remained without governance”. Intellect is an ability to think correctly. It is demonstrated by our president in the foreign political activities of Russia. Scientific intellect is an ability to think correctly in the scientific state affairs. A

lack of state scientific intellect in Russia is a correct generalizing phrase; and our analysis of the results of work of the meeting of the Russian Academy of Sciences and the Ministry of Education and Science can serve as a proof of authenticity of this phrase.

WHAT SHOULD BE DONE?

History of science of the Earth shows that the scientists have tried to find a scientific idea, which could help them to understand the visual environment. Ancient scientists thought that the Earth is flat and rests on three whales, which swim in an unknown ocean.

Then one should note an erroneous scientific idea that the Sun moves round the Earth. This theory existed nearly 2000 years. Giordano Bruno, a philosopher, criticized it and was condemned as a heretic by the Catholic church and was sentenced by the civil court of Rome to faggoting. On February 17, 1600, Bruno was burnt. His last words were: "I die like a martyr willingly and I know that my soul will lift to paradise with my last breath."

In the 19th century, a long-term discussion on the Euclidean geometry was conducted. The scientists of that time did not like his scientific postulate on an impossibility of crossing of the parallel straight lines; they ignored his scientific postulate concerning the fact that only one straight line can be drawn between two points and agreed that it is possible for the parallel straight lines to get crossed in the infinity. It facilitated a fabrication of the non-Euclidean geometries, which were called pseudo-Euclidean ones later on.

The largest damage to basic science was caused by Minkowski's geometry with its space-time interval, which was scientifically senseless. Lorentz's transformations proved to be the top of scientific confusion; it resulted from those transformations that if velocity of motion of moving frame of reference is increased, the time flow rate in it is decreased. From those transformations, Einstein's relativity theories resulted; supposedly, their authenticity was confirmed by the nuclear bomb explosion effects.

In Soviet Union's time, many people who disagreed with Einstein's relativity theories were treated at the asylums. It happened so that one of the patients of the Krasnodar asylum passed me a note with a request to see him. I described the details of that visit in my history of science.

At that time, Einstein's scientific authority played a role of a criterion of scientific authenticity of the results of scientific investigations. Einstein's praise was the main condition of an acquisition of the academic titles. I was also recommended to eulogize Einstein in order to become an academician quickly, and I described that case in my history of science.

Certainly, it is a deed of Einstein's worshipper. He himself was very critical to the results of his own scientific investigations.

“Some physicists, among them myself, cannot believe that we must abandon, actually and forever, the idea of direct representation of physical reality in space and time; or that we must accept the view that events in nature are analogous to a game of chance”.

“I still believe in the possibility of a model of reality, that is to say, of a theory, which represents things themselves and not merely the probability of their occurrence”.

“Even the great initial success of quantum theory does not make me believe in the fundamental dice-game...Physicists consider me an old fool, but I am convinced that the future development of physics will go on in other direction than up to now”.

“I consider it quite possible that physics cannot be based on the field concept, i.e. on continuous structures. In that case, nothing remains of my entire castle in the air, gravitation theory included, and of the rest of modern physics”.

Authenticity of Einstein's prediction appears from the results of my scientific investigations of the microworld inhabitant structures.

Dear sirs, the scientific proceedings of the existing generation of the academicians of the Russian Academy of Sciences are based on the scientific ideas of relativism and senseless Lorentz's idea, which made me leave the Department of Physics of the Leningrad State University in the year of 1956.

History of science has already proved a distortion of a scientific thought being based on the erroneous scientific ideas. I have called the distorted scientific thought a moronic thought. The annual meeting of the Russian Academy of Sciences, which has recently taken place, has strengthened authenticity of this name and has made it one of the incurable scientific intellectual diseases.

Everybody who reads this article attentively will understand a cause being formed by a combination of academic speeches - it is an academic intellectual huddle of ideas, a mess. Some participants of the academic meeting have said that the departments of the Russian Academy of Sciences are busy with criticism only; no suggestion comes from them. I am afraid, it is not true. The suggestions arrived, and not only from the departments. Here is one of them.

Dear Andrey Alexandrovich Fursenko, I must apologize for my appeal to you directly. Knowledge, which I possess at my age, allows me to predict the results of an implementation of the instructions made by the president and composed by you. The main thing in this document is the beginning and the succession of the implementation of the instructions of the president. Please allow me to set forth brief contents of the instructions of the President of the country, which result not from your knowledge, dear Andrey Alexandrovich, but from my

interdisciplinary scientific knowledge of the essence of the existing complicated scientific and educational problem.



A.A. Fursenko

I'd like to make the suggestions to the President of the country. If these suggestions are implemented, science and education will be transferred to the guaranteed non-crisis way of development.

Taking into consideration a quick amplification of the results of the experimental scientific investigations being obtained by a trial-and-error method as well as a considerable retard of development of the theories, it is necessary to take the following measures for their correct interpretation:

1. To introduce "scientific expert" specialty.
2. To set up the departments of scientific expertise of authenticity of the basic scientific results at the Ministry of Education and Science as well as at the Russian Academy of Sciences and to consider them the main leading departments of the Ministry of Education and Science and the Russian Academy of Sciences
3. To work out an education program on the preparation of the scientific experts from the youngest graduates of the departments of physics of the universities.
4. To announce a competition for the first "Textbook for a preparation of the scientific experts on the fundamental principles of interdisciplinary scientific knowledge" and to publish it. I'd like to remind that such textbook exists already:
 [2] Ph.M. Kanarev. Basic interdisciplinary knowledge. Textbook. Volume I, 450 pages. <http://www.micro-world.su/index.php/2016-02-06-11-08-33/1417-----i>
 [3] Ph.M. Kanarev. Basic interdisciplinary knowledge. Textbook. Volume II, 430 pages. <http://www.micro-world.su/index.php/2016-02-06-11-08-33/1418-----ii>
5. To create the first groups of the future scientific experts, which will consist of 3 persons at least from each engineering university.

6. To announce a competition of the teachers in order to read lectures to the future scientific experts. I'd like to draw your attention to the fact that I have no competitors in this competition. I am the only one who can give the answers to 3200 scientific questions on interdisciplinary knowledge and on approximately the same number of additional questions of my pupils.

7. To make a plan of the lessons and a schedule of the lessons for the future scientific experts

8. Previously, the course participants should get at least 3000 scientific answers to the scientific questions of the main basic sciences: physics and chemistry as well as the adjacent sciences that should be in the textbook for the preparation of the scientific experts. Once again, I'd like to remind that such textbook exists already.

9. An education of the first scientific experts on the basic sciences should be ended with passing the examinations and an issuance of the diplomas of a scientific expert to them.

As there is no department at the Ministry of Education and Science, which is responsible for quality of the textbooks for schools and universities, it is necessary to set up a department of the textbooks for schools and universities at the Ministry of Education and Science and to consider this department the most important department at the Ministry of Education and Science. This department should be headed by the scientific experts who have got the diplomas and who bear a personal responsibility for quality of the textbooks on the main basic sciences: physics and chemistry as well as the adjacent sciences.

All textbooks for schools and universities should be admitted to the educational process only by the department of the textbooks at the Ministry of Education and Science. The department of the textbooks should have scientific experts who see after an appearance of the new scientific results continuously and check their authenticity as well as study a possibility and a necessity of their inclusion into the educational process.

10. To set up the departments of scientific experts in the Moscow State University and the St.-Petersburg State University, the leading universities of Russia, and to work out the education programs for their preparation.

Dear Andrey Alexandrovich, as I am still the only specialist in Russia and in the world who possesses the largest combination of the fundamental principles of interdisciplinary scientific knowledge, I'd like to inform you responsibly. Nowadays, more than 80% of erroneous knowledge in physics and chemistry and knowledge in the adjacent disciplines are put into the head of the schoolchildren and the students. <http://www.micro-world.su/index.php/2016-01-13-13-16-02/1421-2016-02-10-12-38-32>

If you ignore my suggestions, you will remain in history of science and education of Russia as the main person who makes metal slugs out of the schoolchildren and the students, our future. Russia is the only country in the world, which has everything (I'd like to stress it again: everything) for the beginning of an implementation of the president instruction list being composed by me for a transfer of the scientific and educational process to the controlled non-crisis process of development. Dear Andrey Alexandrovich, it seems that you do not know it and make the drafts of the president instructions, which can have hundred-per-cent moronic after-effects (I beg your pardon). <http://www.micro-world.su/index.php/2016-01-13-13-16-02/1422-2016-02-14-10-43-50>

Dear Andrey Alexandrovich, if you have understood me, I am ready to help you. Good-bye. Ph.M. Kanarev, doctor of technical sciences, professor, pensioner. February 17, 2016.

The answer to my clear suggestions appeared quickly on the site of the Ministry of Science and Education.

<http://xn--80abucjiibhv9a.xn--plai/>



It is a funny situation. A.A. Fursenko and D.V. Livanov perform a farce about a preparation of 500 experts. It is no mere chance that the notion of the scientific (experts) is absent. It seems that A.A. Fursenko understands that his scientific and educational experts cannot be the scientific experts. That's why he has removed the notion "scientific".

I have informed the minister and his subordinates about the first textbook in two volumes for the scientific experts; this textbook is copied by the readers very often and studied.

[2] Ph.M. Kanarev. Basic interdisciplinary knowledge. Textbook. Volume I, 450 pages. <http://www.micro-world.su/index.php/2016-02-06-11-08-33/1417-----i>

[3] Ph.M. Kanarev. Basic interdisciplinary knowledge. Textbook. Volume II, 430 pages. <http://www.micro-world.su/index.php/2016-02-06-11-08-33/1418-----ii>



Minister of the Ministry of Science and Education

In Russia, it would be said: It is as clear as day that it is necessary to publish the textbook immediately in order to study the scientific answers for 3200 scientific questions. Current history of the Russian education proves that the scientific and educational intellect of the minister of education leaves much to be desired; to be more precise, not the minister, but his chief forges ahead in the creation of mental slugs. Both of them can be considered as the intellectual delinquents in history of science and the Russian education. It is high time that the president of the country demands the Duma to prepare a law on punishment of the intellectual delinquents. The first step has been made. The site <http://rykov.ru/post/2244/> has been destroyed. For many years, the photos and the brief comments of the politicians from many countries of the world could be found in that site. Now, only the background with the following title has remained.

**Soon a total war will be declared to false science
SCIENCE, PROPAGANDA, RUSSIA, SCIENTISTS**

The commission of the Russian Academy and Sciences for struggle against false science and a falsification of the scientific investigations together with the Ministry of Education and Science are going to spend nearly 30 million roubles for a plan of PR-measures for struggle against falsification and false information in the scientific environment concerning various discoveries. It is suggested to struggle against false science via a creation and a support of the accounts in the social nets (Livejournal, Twitter, Facebook, En rapport, etc. as well as via various mass media. The officials of the Ministry of Education and Science told about it in newspaper “Izvestia”..... A question arises: does it appear from this that the highest Russian authority has already determined a false scientific organization and is ready to name it officially”

502 Bad Gateway

<http://rykov.ru/post/2244/>

**SCIENCE, PROPAGANDA, RUSSIA, SCIENTISTS****CONCLUSION**

An aggregate of the new Russian non-academic scientific information concerning microworld and macroworld is so wide, so deep and interconnected that it has become a foundation of new thinking automatically; this thinking exists and will be developed. A large part of the erroneous academic scientific and educational information will get away [5]. If the Russian authority goes on misunderstanding it, the formation of moronity of scientific thinking of the schoolchildren, the students and the young scientists will go on; the future generations of the Russian people will curse the present scientific and educational authority of Russia.

I am sure that the future generations of the scientists and the future authorities will be less moronic. They will understand my suggestions, which concern getting science and education out of the global scientific and educational crisis; I remain rejoicing over it while I remain alive.

Dear readers, while reading this article you will understand that the presented new basic knowledge in physics, chemistry and the adjacent educational disciplines are included into the educational process of all schools and universities of the world for 100 years at least. A list of the new university textbooks, which are ready for translation and publication in any language, is given below. I am sure

that if you scrutinize these textbooks in the Internet, you will arrive to me in the city of Krasnodar, Russia, in order to conclude a corresponding agreement.

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- [6] Ph.M. Kanarev. New theoretical mechanics.
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