

Physics students taught to have Einstein's mental disorder

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In order to emulate Einstein's way of thinking and deceive students into thinking they understand relativity, they have to be brain damaged by universities into acquiring Einstein's mental disability.

According to Dr Silbert (expert on learning disabilities)– Einstein had dyscalculia she says: “Albert Einstein Albert Einstein is definitely one of the famous people with dyscalculia. Somehow despite his math issues and failing basic math in school, he created the theory of relativity and worked on the nuclear bomb program for the U.S. Government.” [1]

Einstein did not work on the atomic bomb program. But given Einstein had dyscalculia, some of the common symptoms are [2]:

- Normal or accelerated language acquisition: verbal, reading, writing poetic ability. Good visual memory for the printed word. Good in the areas of science (until a level requiring higher math skills is reached), geometry (figures with logic not formulas), and creative arts.
- Difficulty with the abstract concepts of time and direction. Inability to recall schedules, and sequences of past or future events. Unable to keep track of time. May be chronically late.
- Inconsistent results in addition, subtraction, multiplication and division. Poor mental math ability.

That all seems to sum up Einstein's theory – he messed up time as per what a dyscalculia person would do, and he messed up addition replacing it by “relativistic addition” [3] etc.

Since Einstein is role model for a genius, it has encouraged others to try to emulate him, hence they develop dyscalculia (which is sometimes called - mathematical blindness) and think of physics theorising from that perspective.

Many mathematicians and physicists have spotted the errors of Einstein. For example see Ohanian. [4]

But - unfortunately because the propaganda is that "Einstein is genius" – it has resulted in large parts of the scientific community being made dyscalculic. The training process for physics students as they progress higher up the physics courses - is that "they" are taught to think in the Einstein way.

i.e. "they" taught to be dyscalculic like Einstein.

So despite there being people who realise the math mistakes, there is a large portion of the scientific community that does not realise this, and think deficiently when it comes to math and think their flawed thinking processes are correct.

Many students when they first encounter Einstein's theories find them difficult, as is well-known.

As per instance Jean Eisenstaedt in "The Curious History of Relativity: How Einstein's Theory of Gravity Was Lost and Found Again" [5] tells us: "General relativity, that is, Einstein's theory of gravitation, has long been considered incomprehensible. There are many reasons for that opinion, and if they are certainly not all technical, they are not merely ideological either. Rethinking space-time—accepting that geometry is not the one our senses (and our education) have taught us and that the universe is curved—requires a true intellectual effort. Things had gotten off to a bad start with special relativity, which was not an easy theory either, to say the least. In 1959, four years after Einstein's death, the distinguished theoretical physicist Max von Laue revealed to Margot Löwenthal, Albert's daughter-in-law, his difficulty in understanding Einstein's 1905 article on special relativity and the forty years it had taken him to succeed: "[S]lowly but steadily a new world opened before me. I had to spend a great deal of effort on it.... And epistemological difficulties in particular gave me much trouble. I believe that only since about 1950 have I mastered them."

Max von Laue was a Nobel physicist, and just example of one among many scientists who had difficulty with Einstein's relativity. Things were so bad that Charlie Chaplin made a joke of it: "The people applaud me because everybody understands me, and they applaud you because no one

understands you.” [6]

If Einstein had not been proclaimed a genius by the propaganda then he would have been dismissed as talking nonsense. But because he was proclaimed a genius it meant people tried that extra effort to understand what Einstein was talking about. And since Einstein was dyscalculic, it meant to understand what he was talking about those trying to understand him had to become dyscalculic also. So I think as Max von Laue struggled to understand Einstein's relativity, he was making himself dyscalculic.

Learning disability experts like Dr Silbert think Einstein is a shining example of someone overcoming their learning disabilities; but contrary to what such people believe – he did not overcome his learning disability, instead to understand him- people had to become dyscalculic like him.

Physics students faced with Einstein's relativity have to persevere and think in Einstein's way to pass their exams. Those who fail to make themselves dyscalculic fail the exams, or drop out before the exams.

Being brainwashed by an education system to become dyscalculic. Its all very sad. Then these people after going through such a brain damaging experience are then unable to recognise genuine geniuses such as Louis Essen [7] when they point out its "nonsense".

As Pentcho Valev calls them - "they" are "Einstein zombies". [8] He tells us: “The [Einstein] zombie world should immediately stop worshipping at the portrait of Einstein (who irreversibly destroyed rationality in science) and start worshipping at the portrait of the martyr, Bryan Wallace (who tried to reverse the irreversible).”

And he refers us to “The Farce of Physics” by Bryan G. Wallace [9] who struggled against the Einstein zombies.

All this effort against those brain damaged by Einstein is a waste of time though, because they (the Einstein zombies) can't see outside of their flawed thinking processes.

In discussions with others, I was informed of an opinion: “Dyscalculia is a widespread intellectual disease that not only the likes of Einstein, but everybody (that means all of us) who acquires a knowledge of calculus abstractly, to apply it mindlessly, as a magical operation for solving problems is afflicted with.”

I think he means more than just calculus, and should have said higher mathematical subjects in general.

Its a “deficiency in thinking process” that might have been brought on by being taught abstract methods of learning maths which the student blindly follows.

I refer you to what was said about a dyscalculic person earlier they are “good in the areas of science (until a level requiring higher math skills is reached).”

So at lower levels of math skills they can be quite good at math, its only when it becomes higher level math that this mental disability can manifest itself.

People can start off appearing good at math; which I think Einstein appeared to be to begin with. But when they reach higher level math, they suddenly hit their mental disability.

To most ordinary people - they have difficulty with lower level math. And a person who might start off as finding this low level math as easy; such as I think Einstein did; would appear to be a mathematical genius at that level. What ordinary people would then find hard to grasp is although such a person is very good at lower level math, they fall apart at higher level math.

What's really sad is that the Einstein dyscalculic way of doing math is what is taught at higher levels of physics courses.

When someone realizes that Einstein didn't understand higher level math when he wrote that error-filled 1905 paper, it becomes increasingly easy to understand what that math really means, namely - that Einstein was working from Poincare's theory of which he did not understand the "mathematical heart" of that theory.

So summarising: we have an education system geared up to making science students brain damaged; and be unable to understand reasoned thinking demonstrating that what they have been taught is “nonsense”. Low level math geniuses are being converted into higher level math idiots following the trend set by Einstein.

References

[1] <http://drlindasblog.com/famous-people-with-dyscalculia/>

[2] <http://www.mb.com.ph/articles/211578/understanding-dyscalculia>

[3] See my numerous papers on my criticisms of Einstein's mathematics

[4] Einstein's Mistakes: The human failings of genius, Hans C Ohanian, ISBN 978-0-393-33768-6 Published by W.W. Norton & Company, hardcover (2008) and paperback (2009). <http://einsteinsmistakes.com/>

[5] <http://press.princeton.edu/chapters/i8251.html>

[6] <http://www.britannica.com/facts/5/898627/Charlie-Chaplin-as-discussed-in-Albert-Einstein-American-physicist>

[7] Relativity - joke or swindle ? L. Essen <http://www.ekkehard-friebe.de/Eszen-L.htm>

[8] <http://www.thenakedscientists.com/forum/index.php?topic=4483.msg356234;boardseen>

[9] The Farce of Physics, by Bryan G. Wallace <http://www.ekkehard-friebe.de/wallace.htm>

Some this article based on conversations.

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